LinguaVille, the English National Curriculum and Key Stages 2, 3 & 4

*Please note there are other regional National Curriculum requirements within the United Kingdom.

Contents

Introduction

LinguaVille's modules develop oral communication, reading, and writing skills. Students will build on and apply their knowledge of their second language whilst exploring a variety of themes, such as relationships, social trends, and careers. Thematic readings (which include a selection of short stories, articles, and poems) will serve as stepping stones to oral and written activities.

This document shows you, the teacher, the Head of Department or Headmaster just how flexible LinguaVille is in supporting the requirements of language learning within the English education system.

LinguaVille's modules and exercises emphasise the concurrent development of oral communication, reading, and writing skills, using a broad-based theme such as the media. Students will enhance their ability to understand and speak a second or subsequent language through conversations, discussions, and presentations. They will also read short stories, articles, poems, and songs, and write brief descriptions, letters, dialogues, and invitations.

LinguaVille further emphasise these skills using a broad-based theme such as adolescence. Students will expand their knowledge of the language by studying a series of theme-related topics, such as students' rights and responsibilities, relationships with peers and adults, and part-time jobs.

The pages that follow show what you as a teacher are required to teach and we explain how LinguaVille achieves that aim. Easily. Simply. Effectively.

LinguaVille

A synopsis

LinguaVille consists of five distinct levels that will start by providing the very first 150 words right through to 'college level'. It is a long term, in depth National Curriculum solution to help the teacher develop a distinct but fully flexible learning program, enabling a delivery of a successful teaching year.

After being provided with the first few words - LinguaVille builds the words up to over 1,000. We then start putting those words into a true text situation. Using Multiple Choice, Word Order, Fill-in-Words, Cloze Procedure, Verbs, Text Adventure, Dictation and other modules, we start the learning process – whilst still providing you the opportunity to override, merge, combine your own ideas and National Curriculum requirements with ours to create the ultimate learning experience.

The words we learn in Multiple Choice turn into sentences in Word Order. We test those sentences in Fill in Words by removing key words. We test the students' knowledge, comprehension and retention by removing those key words in our Cloze Procedure. Our Text Adventure turns those simple sentences of text into passages of text and Dictation checks our grammar, our understanding, our spelling and aural skills.

This is LinguaVille. A fully integrated Reading, Writing, Listening and Speaking computer assisted language learning suite that is fully flexible to the teacher, the language department and the school. Complete with our Authoring System we enable you to totally bespoke the students' learning experience into a 100% accurate National Curriculum solution.

Our Teacher's Dashboard enables you to assign years, classes, teachers and students to their given areas, and for you then to distribute work to an individual, a small selected group, a class or a year the work you have created in LinguaVille's Authoring System.   There you can use our data, your data or merge the two. You can adapt our data to help you. Linguaville is THAT flexible.

Teacher Dashboard

For the Education Sector LinguaVille provides our unique Teacher Dashboard. This is our Local Management System to enable the Language Department to create their own lessons, issue, monitor and track homework. We will also be releasing shortly our Homework Buddies feature where the teacher will have full control over it. It is totally secure within the school.

It should be noted at this point that access to LinguaVille is limited to only your school pupils, providing a totally secure environment. Access to non-school pupils is not possible as you have a protected access to our server.

Teachers enter the data about the school and assign pupils to languages, teachers, years and classes. A teacher can therefore issue homework to a class, a year, a single person, a group of persons either within a class, a year or a school.

The Teacher Dashboard is your Local Management System to enable distribution of bespoke exercises a teacher may write, distribute to any combination of students.

Our Authoring System

LinguaVille enables you to have complete and total control of any exercise or lesson you wish your students to undertake. It's as simple as that. Our Authoring system is the way you can tailor-make your lessons to address any issue you want. Exclusive to the Schools Sector the Authoring System is located within our Teacher's Dashboard.

Teachers can use our pre-recorded data, write and record their own exercises, amend our pre-recorded data and mix and merge to provide the bespoke teaching solution that will ensure you meet all of the criteria in the above pages.
Modules available to the teacher are as follows:

- ✓ *Multiple Choice*
- ✓ *Word Order*
- ✓ *Fill in Words*
- ✓ *Cloze Procedure*
- ✓ *Verbs*
- ✓ *Text Adventure*
- ✓ *Dictation*
- ✓ *Phrase*

Whatever your curriculum will dictate specifically for you to teach, using LinguaVille's Authoring System will enable you to create that bespoke exercise or lesson to suit your school needs.

Aims

The National Curriculum for languages aims to ensure that all pupils in Key Stages 2, 3 and 4:

- understand and respond to spoken and written language from a variety of authentic sources.

  LinguaVille has thousands of exercises in a range of modules designed to develop and encourage a student to understand and respond to both spoken and written language statements or instructions.

- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.

  LinguaVille's lessons contain a number of key features that show this:

  1. Our exercises and tests develop reading, writing, listening and speaking skills because these are the skills we use within LinguaVille's Modules.

  2. Our exercises use the learn-try-test methodology. We allow students to make mistakes – how else can they learn? When mistakes are made we reveal these answers and when you are comfortable with their progress, you can use get students to use the test feature so you can see their cognitive skills in action.

  3. All our texts and recordings have been done by mother-tongue speakers, so students can listen, compare and adjust their own pronunciation, intonation and stress patterns to increase accuracy, confidence and fluency.

- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.

  There are specific Modules within LinguaVille that focus entirely on grammar – and carrying that forward to bilingual grammar, which students can employ for a range of purposes and audiences, in texts of various lengths. Additionally, students are required to complete questions with answers of varying lengths, for a multitude of situations.

- discover and develop an appreciation of a range of writing in the language studied.

  Our teachers who have created these courses have put a selection of writings in our coursework – however, because of LinguaVille's flexibility, teachers may also use our Authoring System to create bespoke lessons to suit an individual, group, class or year's needs.

Aims

Pupils should be taught to:

Grammar and vocabulary

- identify and use tenses or other structures which convey the present, past, and future as appropriate to the language being studied appropriate to the Key Stage they are currently learning.

  LinguaVille has a Verbs reference section within its Library showing the five most popular tenses, plus verbs and different tenses are taught and used in scenarios, phrases and exercises.

- use and manipulate a variety of key grammatical structures and patterns, including voices and moods, as appropriate.

  Our Audio Suite enables students (and teachers) to listen, record and playback recordings. Students can also compare our recordings (or a teachers recording) with their own recordings. LinguaVille's recordings reflect tonal and grammatical implications and the student, when listening to these original recordings will hear this, understand the passage of text recorded and comprehend the mood and choice of tone.

- develop and use a wide-ranging and deepening vocabulary that goes beyond their immediate needs and interests, allowing them to give and justify opinions and take part in discussion about wider issues

  LinguaVille comes complete with our own 20,000 word multi-directional dictionary (complete with sound) and our 1,000 word Junior Encyclopaedia Dictionary with pictures and sound to develop vocabulary for the required purposes. Our virtual library also holds an extensive verbs list in a range of tenses.

  Coming on line very soon is our Homework Buddies feature which will allow full discussion and participation in a range of modules through homework, classroom based and project tasks. Knowing that security is all important, the Homework Buddies are assigned and approved by the teacher.

- use accurate grammar, spelling and punctuation.

  True bilingualism is not just the spoken word and LinguaVille comprehends this entirely. We have a number of Modules that are engaged specifically for the development of a student's understanding and use of grammar, spelling and punctuation – and that's true for both Home to Target, and Target to Home translations and aural recordings.

Linguistic competence

- listen to a variety of forms of spoken language to obtain information and respond appropriately within the Key Stage they are studying at the time.

   By using both our own exercises within your chosen Module and by creating their own exercises through our Authoring System a teacher can create the optimal mix of forms of spoken language to deliver to the student.

- transcribe words and short sentences that they hear with increasing accuracy.

   We have two modules that deal with this specifically, that are both multi-directional too; the Aural and Translation modules within the Travel Centre, where students are required to transcribe words and short sentences. Students hear phrases in target or home languages, and are required to type it in either their home or a target language. Once again a teacher can add even more specific exercises using our Authoring System.

- initiate and develop conversations, coping with unfamiliar language and unexpected responses, making use of important social conventions such as formal modes of address.

   LinguaVille thrives on the unexpected. Conversational language is all-important and our real-life scenarios within our Modules will help you develop your students' understanding and ability to respond to such scenarios. However, this is where a teacher may use our Authoring System to great effect. The Teacher can design the questions and answers required within our Authoring System, perhaps writing role plays or giving unexpected examples, record it and deliver it to a single student, a group of students, a classroom or a school year – our Teacher Dashboard helps you achieve this as you can assign years, classes, teacher and students to monitor their improvement.

- express and develop ideas clearly and with increasing accuracy, both orally and in writing.

   Almost all of LinguaVille's modules, tests and exercises work on spoken and written comprehension and communication, whilst building vocabulary so students can express their ideas and speech clearly and accurately. Our real-life scenarios along with our soon-to-be-released Homework Buddies will further enable both a bilingual conversation and correspondence exchange to take place.

- speak coherently and confidently, with increasingly accurate pronunciation and intonation.

   LinguaVille's recordings have been carried out by mother-tongue speakers. Our remit to them was to ensure accurate pronunciation and that work was checked several times by different linguists to ensure the highest possible standard. Students use LinguaVille's Audio Suite to listen, record, playback and compare their voice recording against that of a native speaker's.

Linguistic competence

- read and show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details, and provide an accurate English translation of short, suitable material.

- read literary texts in the language [such as stories, songs, poems and letters], to stimulate ideas, develop creative expression and expand understanding of the language and culture.

- write prose using an increasingly wide range of grammar and vocabulary, write creatively to express their own ideas and opinions, and translate short written text accurately into the foreign language.

The above three points are down to you, the teacher to write exercises that correspond to what has been chosen for this year's reading material. We have a range of modules in which you can create exercises within our Authoring System:

✓ *Multiple Choice*   ✓ *Verbs*

✓ *Word Order*   ✓ *Text Adventure*

✓ *Fill-in-Words*   ✓ *Dictation*

✓ *Cloze Procedure*   ✓ *Phrases*

These modules provide a range of ways for you to create bespoke lessons for your students' needs for the School Year. LinguaVille is truly a flexible language learning system designed around the needs of the English National Curriculum.